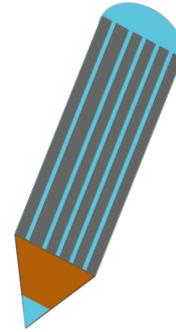
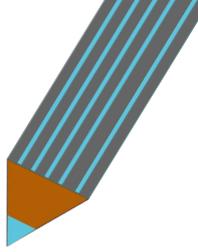


Writing



— WALT Use grammar to improve
our writing skills —

Basic Bits of Grammar



Today we are going to be focusing on an area of writing called **GRAMMAR**.

Grammar are the rules for good writing.

Today we will look at THREE of them. **Verbs, Adjectives & Adverbs**

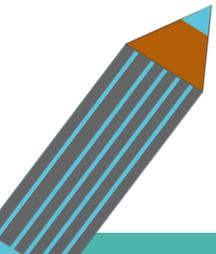
Let's learn how to use them properly!

Verbs

Verbs are **ACTION** words - they are what happens in the sentence.

Highlight the **verb** which best suits the sentence below.

Anthony is	<i>throw/throwing/threw</i>	the football
The dog	<i>run/ran/running</i>	across the road
Jacob	<i>visit/visiting/visits</i>	his cousins
He likes to	<i>ride/rode/riding</i>	his bike
Samantha	<i>eat/ate/eats</i>	her dinner quickly

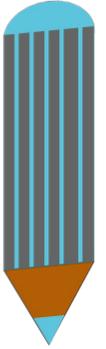


Verbs

Verbs are **ACTION** words - they are what happens in the sentence.

Below are some poorly written sentences.

Write the correct sentence in the space next to them.



Leon was asked to <i>threw</i> the rubbish in the bin.	Leon was asked to <i>throw</i> the rubbish in the bin.
Ciannah liked to <i>watching</i> the TV	Ciannah liked to <i>watch</i> the TV
Talanoa likes to <i>playing</i> rugby on the weekend.	Talanoa likes to <i>play</i> rugby on the weekend.
Peter & Piripi like to <i>watched</i> the Olympics.	Peter & Piripi like to <i>watch</i> the Olympics.
I was <i>walks</i> my dog on the weekend and he <i>chase</i> a bird around the park.	I was <i>walking</i> my dog on the weekend and he <i>chase</i> a bird around the park.

Adjectives - What am I?

Below each square I have used 5 adjectives to describe an object.

Insert a picture of the object you think I'm describing!

		
Red	Furry	Green & Brown
Juicy	Cute	Old
Sweet	Smart	Strong
Crunchy	Loyal	Natural
Delicious	Friendly	Tall

Adjectives & Adverbs

Adjectives are used to describe **things**. Adverbs describe **how** things are done and usually end with the letters *-ly*.

Each sentence is missing one **adjective**, and one **adverb**.

Insert the **adjective** or **adverb** you think works best in the sentence!

1. He liked to drive his brand ____ car _____ so he didn't crash.	slowly brightly violently quickly surprisingly	new shiny thick difficult bruised
2. The _____ apple was _____ delicious		
3. Mary Jane's ____ bracelet shone _____		
4. To mix the ____ liquid you have to shake the container _____		
5. Tanei liked to do the ____ math problems, and he finished them _____		

Create your own sentences

Write one sentence about what is happening in each picture.

Each sentence must use ONE *adjective* and ONE *adverb*



I got out my sharpness 100000000000000000000000 netherite sword and pushed the ugly skeleton into a giant revere



The monster is helping the little girl until he gets emotional damage!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

